

## End of Unit Assessment | Computing | Year 2 | Online Safety

All	Most	Some
<p>Know what 'digital footprint' means; know that people can use the information they put online; know that a digital footprint contains information about a person; identify keywords that will give good search results; use a website to search for information; begin to identify possible dangers online; identify websites suitable for their age; know when to ask an adult for advice about accessing a website; know what to do if a website makes them uncomfortable; talk about what people might want to know about a website; give their opinion about a website; say what they like and dislike about a website; begin to consider who a website could be aimed at; identify unkind online behavior; know what to do if they think someone is being unkind to them online; know how to safely search for information online; choose appropriate websites for their age.</p>	<p>Explain what 'digital footprint' means; know how people can use the information they put online; know that a digital footprint contains information about a person; know how to use keywords to give better search results; use a website to search for information; identify possible dangers online; explain how to identify websites suitable for their age; know when and how to ask an adult for advice about accessing a website; explain what to do if a website makes them uncomfortable; know what people might want to know about a website in order to determine its usefulness; explain their likes and dislikes about a website; identify who a website could be aimed at; identify unkind online behaviour; know the course of action to take if they think someone is being unkind to them online; safely search for information online; choose appropriate websites for their age.</p>	<p>Explain what a 'digital footprint' is and how it is generated; use keywords to give better search results; use a website to safely search for information; identify dangers online and know what to do about them; know when and how to ask an adult for advice about accessing a website; explain what to do if a website makes them uncomfortable and why this is important; determine whether a website is useful or not; review a website; identify unkind online behaviour; know the course of action to take if they think someone is being unkind to them or others online; choose a range of appropriate websites for their age.</p>
33%	33%	33%
<p>Name Name Name Name</p>	<p>Name Name Name Name</p>	<p>Name Name Name Name</p>



		Name																				% of class		
% met by child		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%	0%
All	Has the child met the all and most statements?	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%
	Know what 'digital footprint' means.																							0%
	Know that people can use the information they put online.																							0%
	Know that a digital footprint contains information about a person.																							0%
	Identify keywords that will give good search results.																							0%
	Use a website to search for information.																							0%
	Begin to identify possible dangers online.																							0%
	Identify websites suitable for their age.																							0%
	Know when to ask an adult for advice about accessing a website.																							0%
	Know what to do if a website makes them uncomfortable.																							0%
	Talk about what people might want to know about a website.																							0%
	Give their opinion about a website.																							0%
	Say what they like and dislike about a website.																							0%
	Begin to consider who a website could be aimed at.																							0%
	Identify unkind online behaviour.																							0%
Know what to do if they think someone is being unkind to them online.																							0%	
Know how to safely search for information online.																							0%	
Choose appropriate websites for their age.																							0%	
Most	Explain what 'digital footprint' means.																							0%
	Know how people can use the information they put online.																							0%
	Know that a digital footprint contains information about a person.																							0%
	Know how to use keywords to give better search results.																							0%
	Use a website to search for information.																							0%
	Identify possible dangers online.																							0%
	Explain how to identify websites suitable for their age.																							0%
	Know when and how to ask an adult for advice about accessing a website.																							0%
	Explain what to do if a website makes them uncomfortable.																							0%
	Know what people might want to know about a website in order to determine its usefulness.																							0%
	Explain their likes and dislikes about a website.																							0%
	Identify who a website could be aimed at.																							0%
	Identify unkind online behaviour.																							0%
	Know the course of action to take if they think someone is being unkind to them online.																							0%
	Safely search for information online.																							0%
Choose appropriate websites for their age.																							0%	
Some	Explain what a 'digital footprint' is and how it is generated.																							0%
	Use keywords to give better search results.																							0%
	Use a website to safely search for information.																							0%
	Identify dangers online and know what to do about them.																							0%
	Know when and how to ask an adult for advice about accessing a website.																							0%
	Explain what to do if a website makes them uncomfortable and why this is important.																							0%
	Determine whether a website is useful or not.																							0%
	Review a website.																							0%
	Identify unkind online behaviour.																							0%
	Know the course of action to take if they think someone is being unkind to them or others online.																							0%
Choose a range of appropriate websites for their age.																							0%	



# NC Aims Covered in the Online Safety

Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Digital Footprints	Keywords	You Be the Judge	Rate and Review	Being Kind Online	Cyber Snakes and Ladders
To understand that the information I put online leaves a digital footprint.	To use keywords in an online search to find key information about a topic.	To recognise whether a website is appropriate for children.	To rate and review informative websites.	To be able to identify kind and unkind behaviour online.	To apply knowledge of safe and sensible online activities to different situations.
I can explain what 'digital footprint' means.	I can identify which keywords will give me good results.	I can think about how to identify possible dangers or things which might make me uncomfortable online.	I can discuss what people might want to know about a website to decide whether it is useful or not.	I can identify unkind online behaviour.	I can choose a sensible course of action if I feel uncomfortable online.
I can explain how people might use the information I put online.	I can use a website to search for information.	I can identify websites that are suitable for my age.	I can explain what I like or dislike about a website.	I know what to do if I think someone is being unkind to me online.	I can explain how to safely search for information online.
I can explain how a digital footprint contains information about a person.		I can identify when to ask an adult for advice about accessing a website.	I can use clues to decide who a website is aimed at.		I can choose appropriate websites for someone my age.
		I know what to do if a website makes me uncomfortable in any way.			

# Computing: Online Safety

**K**

What I know

**W**

What I want to know

**L**

What I have learnt



Aim: To understand that the information I put online leaves a digital footprint.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can explain what 'digital footprint' means.				Notes/Evidence					
I can explain how people might use the information I put online.									
I can explain how a digital footprint contains information about a person.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Aim: To use keywords in an online search to find key information about a topic.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can identify which keywords will give me good results.				Notes/Evidence					
I can use a website to search for information.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice



Aim: To recognise whether a website is appropriate for children.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can think about how to identify possible dangers or things which might make me uncomfortable online.				Notes/Evidence					
I can identify websites that are suitable for my age.									
I can identify when to ask an adult for advice about accessing a website.									
I know what to do if a website makes me uncomfortable in any way.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Aim: To rate and review informative websites.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can discuss what people might want to know about a website to decide whether it is useful or not.				Notes/Evidence					
I can explain what I like or dislike about a website.									
I can use clues to decide who a website is aimed at.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Aim: To be able to identify kind and unkind behaviour online.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can identify unkind online behaviour.				Notes/Evidence					
I know what to do if I think someone is being unkind to me online.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Aim: To apply knowledge of safe and sensible online activities to different situations.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can choose a sensible course of action if I feel uncomfortable online.				Notes/Evidence					
I can explain how to safely search for information online.									
I can choose appropriate websites for someone my age.									
Next Steps									
) _____									
) _____									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Online Safety | Digital Footprints

<b>To understand that the information I put online leaves a digital footprint.</b>		
I can explain what 'digital footprint' means.		
I can explain how people might use the information I put online.		
I can explain how a digital footprint contains information about a person.		

Online Safety | Keywords

<b>To use keywords in an online search to find key information about a topic.</b>		
I can identify which keywords will give me good results.		
I can use a website to search for information.		

Online Safety | You Be the Judge

<b>To recognise whether a website is appropriate for children.</b>		
I can think about how to identify possible dangers or things which might make me uncomfortable online.		
I can identify websites that are suitable for my age.		
I can identify when to ask an adult for advice about accessing a website.		
I know what to do if a website makes me uncomfortable in any way.		

Online Safety | Rate and Review

<b>To rate and review informative websites.</b>		
I can discuss what people might want to know about a website to decide whether it is useful or not.		
I can explain what I like or dislike about a website.		
I can use clues to decide who a website is aimed at.		

Online Safety | Being Kind Online

<b>To be able to identify kind and unkind behaviour online.</b>		
I can identify unkind online behaviour.		
I know what to do if I think someone is being unkind to me online.		

Online Safety | Cyber Snakes and Ladders

<b>To apply knowledge of safe and sensible online activities to different situations.</b>		
I can choose a sensible course of action if I feel uncomfortable online.		
I can explain how to safely search for information online.		
I can choose appropriate websites for someone my age.		