End of Unit Assessment | Computing | Year 2 | Online Safety

All	Most	Some
Know what 'digital footprint' means; know that people can use the information they put online; know that a digital footprint contains information about a person; identify keywords that will give good search results; use a website to search for information; begin to identify possible dangers online; identify websites suitable for their age; know when to ask an adult for advice about accessing a website; know what to do if a website makes them uncomfortable; talk about what people might want to know about a website; give their opinion about a website; say what they like and dislike about a website; begin to consider who a website could be aimed at; identify unkind online behavior; know how to safely search for information online; choose appropriate websites for their age.	Explain what 'digital footprint' means; know how people can use the information they put online; know that a digital footprint contains information about a person; know how to use keywords to give better search results; use a website to search for information; identify possible dangers online; explain how to identify websites suitable for their age; know when and how to ask an adult for advice about accessing a website; explain what to do if a website makes them uncomfortable; know what people might want to know about a website; identify who a website could be aimed at; identify unkind online behaviour; know the course of action to take if they think someone is being unkind to them online; safely search for information online choose appropriate websites for their age.	Explain what a 'digital footprint' is and how it is generated; use keywords to give better search results; use a website to safely search for information; identify dangers online and know what to do about them; know when and how to ask an adult for advice about accessing a website; explain what to do if a website makes them uncomfortable and why this is important; determine whether a website is useful or not; review a website; identify unkind online behaviour; know the course of action to take if they think someone is being unkind to them or others online; choose a range of appropriate websites for their age.
33%	33%	33%
	Name	Name
Name	Name	Name
	Name Name	Name Name

E	nd of Unit Assessment Co	ompi	uting	3 Ye	ear 2	: OI	nline	e Saf	ety												*#	nsert a	charact	or agai	nst the c	niteria I	the chill	d has m	iet. If th	ey hav	e not m	et the c	viteria k	eave it bl	ank.*	
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	Know what 'digital footprint' means.																																			0%
	Know that people can use the information they put online.																																			0%
	Know that a digital footprint contains information about a person.	1																																		0%
	Identify keywords that will give good search results.																																		_	0%
	Use a website to search for information.																																		_	0%
	Begin to identify possible dangers online. Identify websites suitable for their age.																																		-	0%
	Know when to ask an adult for advice about accessing a website.																																		-	0%
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	Talk about what people might want to know about a website.		T	1																																0%
	Give their opinion about a website.																																			0%
	Say what they like and dislike about a website.																																			0%
	Begin to consider who a website could be aimed at.																																			0%
	Identify unkind online behavior.	-	-	-	-		-	-																											\rightarrow	0%
	Know what to do if they think someone is being unkind to them online. Know how to safely search for information online.																																		-	0%
	online. Choose appropriate websites for their age.																																		-	0%
	Explain what 'digital footprint' means.																																		-	0%
	Know how people can use the information they																			_															-	0%
	put online.	_																																	-	0%
	Know that a digital footprint contains information about a person. Know how to use keywords to give better search results																																		-	
	-																																		_	0%
	Use a website to search for information.																																		_	0%
	Identify possible dangers online.																																		_	0%
	Explain how to identify websites suitable for their age.																																			0%
Most	Know when and how to ask an adult for advice about accessing a website.																																			0%
Σ	Explain what to do if a website makes them uncomfortable.																																			0%
	Know what people might want to know about a website in order to determine its usefulness.																																			0%
	Explain their likes and dislikes about a website.																																			0%
	Identify who a website could be aimed at.																																			0%
	Identify unkind online behaviour.																																			0%
	Know the course of action to take if they think someone is being unkind to them online.	1					1																													0%
	Safely search for information online.																																		╡	0%
	Choose appropriate websites for their age.		t	t	1		1																													0%
	Explain what a 'digital footprint' is and how it is generated.																																		1	0%
	Use keywords to give better search results.		t	t	1		1																													0%
	Use a website to safely search for information.																																			0%
	Identify dangers online and know what to do about them.																			_	_		_		_										-	0%
	Know when and how to ask an adult for advice about accessing a website.																																		-	0%
Some	about accessing a website. Explain what to do if a website makes them uncomfortable and why this is important.		+	-	-		-	-	-																	_								$\left \right $	\rightarrow	0%
So	uncomfortable and why this is important. Determine whether a website is useful or not.																																		-	0%
	Review a website.	-	\vdash	\vdash	-	-	-	-	-	-				-												_					-	-			\rightarrow	0%
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	Identify unkind online behaviour. Know the course of action to take if they think someone is being unkind to them or others	-	-	-	-	-	-	-	-	-			-	-															-	-	-	-		\vdash	\rightarrow	0%
				-	-		-																												\rightarrow	0%
	Choose a range of appropriate websites for their age.				1																															0%

End of Unit Assessment | Computing | Year 2 | Online Safety

	Lesson Aim			cess Cri							-										*Ins	sert a c	haracte	r again:	st the ci	riteria ti	he child	has m	et. If the	ey have	not me	et the c	riteria le	eave it l	blank.*	r
		Name	Name	me	me	me	me	me	ka me	me	me	me	em	me	em	me	me	me	me	me	me	4a me	me	4a me	ka me	me	me	me	me	me	me	me	me	Name	Name	
	% met by child		₽ 0%	2 0%	₽ 0%	2 0%	2 0%	2 0%	2 0%	2 0%	20%	2 0%	2 0%	2 0%	2 0%	₽ 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	2 0%	₽ 0%	i
1	To understand that the information I put online leaves a digital footprint.	0,0	0.0	0.0	0.0	0,0	0,0	0.0	0,0	0,0	070	0.0	0,0	0,0	0,0	0,0	0,0	0,0	0,0	070	0.0	0,0	0,0	070	0,0	0,0	0,0	0,0	070	0,0	070	0,0	0,0	0,0	0,0	0%
	l can explain what 'digital footprint' means.																																			0%
	I can explain how people might use the information I put online.																																			0%
	I can explain how a digital footprint contains information about a person.																																			0%
2	To use keywords in an online search to find key information about a topic.																																			0%
	I can identify which keywords will give me good results.																																			0%
	I can use a website to search for information.																																			0%
3	To recognise whether a website is appropriate for children.																																			0%
	I can think about how to identify possible dangers or things which might make me uncomfortable online.																																			0%
	I can identify websites that are suitable for my age.																																			0%
	I can identify when to ask an adult for advice about accessing a website.																																			0%
	I know what to do if a website makes me uncomfortable in any way.																-			-				-					-							0%
4	To rate and review informative websites.																																			0%
	I can discuss what people might want to know about a website to decide whether it is useful or not.																																			0%
	I can explain what I like or dislike about a website.																																			0%
-	I can use clues to decide who a website is aimed at.																																			0%
5	To be able to identify kind and unkind behaviour online.																																			0%
	I can identify unkind online behaviour.																																			0%
	I know what to do if I think someone is being unkind to me online.																																			0%
6	sensible online activities to different situations.																																			0%
	I can choose a sensible course of action if I feel uncomfortable online.																																			0%
	I can explain how to safely search for information online.																																			0%
	I can choose appropriate websites for someone my age.																																			0%

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NC Aims Covered in the Online Safety

Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

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I can...

Computing | Year 2 | Online Safety

			-		
Digital Footprints	Keywords	You Be the Judge	Rate and Review	Being Kind Online	Cyber Snakes and Ladders
To understand that the information I put online leaves a digital footprint.	To use keywords in an online search to find key information about a topic.	To recognise whether a website is appropriate for children.	To rate and review informative websites.	To be able to identify kind and unkind behaviour online.	To apply knowledge of safe and sensible online activities to different situations.
I can explain what 'digital footprint' means.	I can identify which keywords will give me good results.	I can think about how to identify possible dangers or things which might make me uncomfortable online.	I can discuss what people might want to know about a website to decide whether it is useful or not.	I can identify unkind online behaviour.	I can choose a sensible course of action if I feel uncomfortable online.
I can explain how people might use the information I put online.	I can use a website to search for information.	I can identify websites that are suitable for my age.	I can explain what I like or dislike about a website.	I know what to do if I think someone is being unkind to me online.	I can explain how to safely search for information online.
I can explain how a digital footprint contains information about a person.		I can identify when to ask an adult for advice about accessing a website.	I can use clues to decide who a website is aimed at.		I can choose appropriate websites for someone my age.
		I know what to do if a website makes me uncomfortable in any way.			

Computing: Online Safety

1	K	W	L
ľ	What I know	What I want to know	What I have learnt
0			
			A Rear F

Aim: To understand that the information I put online leaves a digital footprint. Date:												
			Deliv	ered By:		Supp	ort:					
Me	Friend	Teacher	т	РРА	S	I	AL	GP				
			Note	s/Eviden	ce							
	_	Me Friend	Me Friend Teacher	Me Friend Teacher T Note	Me Friend Teacher T PPA Notes/Evidence	Me Friend Teacher T PPA S Notes/Evidence	Me Friend Teacher T PPA S I Notes/Evidence	Delivered By: Support: Me Friend Teacher T PPA S I AL Image: Notes/Evidence Image:				

т	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Aim: To use keywords in an online search to find key info	n: To use keywords in an online search to find key information about a topic.								
				Delive	ered By:		Suppo	rt:	
Success Criteria	Me	Friend	Teacher	т	РРА	S	I	AL	GP
I can identify which keywords will give me good results.				Notes	/Eviden	ce			
I can use a website to search for information.									
Next Steps									
J									
J									

	т	Teacher	I	Independent
Degent Studies Lynnyr re	PPA	Planning, Preparation and Assessment	AL	Adult Led
Regent Studies www.re	sents	Planning, Preparation and Assessment SUCIES.COM Supply	GP	Guided Practice

Aim: To recognise whether a website is appropriate for c	hildren.			Date					
				Deliv	ered By:		Supp	ort:	
Success Criteria	Me	Friend	Teacher	т	РРА	s	I	AL	GP
I can think about how to identify possible dangers or things which might make me uncomfortable online.				Notes	s/Eviden	се			
I can identify websites that are suitable for my age.									
I can identify when to ask an adult for advice about accessing a website.									
I know what to do if a website makes me uncomfortable in any way.									
Next Steps				- t					
J									
J									

т	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
s	Supply	GP	Guided Practice

Aim: To rate and review informative websites.			Date:	Date:						
			Delive	ered By:		Suppo	Support:			
Success Criteria	Me	Friend	Teacher	т	РРА	S	I	AL	GP	
I can discuss what people might want to know about a website to decide whether it is useful or not.				Notes/Evidence						
I can explain what I like or dislike about a website.										
I can use clues to decide who a website is aimed at.										
				_						
Next Steps										
J										
J										

 T
 Teacher
 I
 Independent

 PPA
 Planning, Preparation and Assessment
 AL
 Adult Led

 Supply
 GP
 Guided Practice

Aim: To be able to identify kind and unkind behaviour online.			Date:)ate:					
			Delive	red By:		Support:			
Success Criteria	Me	Friend	Teacher	т	РРА	s	I	AL	GP
I can identify unkind online behaviour.				Notes	/Evidend	ce			
I know what to do if I think someone is being unkind to me online.									
Next Steps									
J									
J									

т	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

Aim: To apply knowledge of safe and sensible online activities to different situations.			Date:								
				Delivered By: Support:			rt:				
Success Criteria	Me	Friend	Teacher	т	ΡΡΑ	S	I	AL	GP		
I can choose a sensible course of action if I feel uncomfortable online.				Notes/Evidence							
I can explain how to safely search for information online.											
I can choose appropriate websites for someone my age.											
Next Steps											
J											
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 Teacher
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 PPA Supply
 Planning, Preparation and Assessment Supply
 AL
 Adult Led

Online Safety | Digital Footprints

To understand that the information I put online leaves a digital footprint.	
I can explain what 'digital footprint' means.	
I can explain how people might use the information I put online.	
I can explain how a digital footprint contains information about a person.	

Online Safety | You Be the Judge

To recognise whether a website is appropriate for children.	
I can think about how to identify possible dangers or things which might make me uncomfortable online.	
I can identify websites that are suitable for my age.	
I can identify when to ask an adult for advice about accessing a website.	
I know what to do if a website makes me uncomfortable in any way.	

Online Safety | Being Kind Online

To be able to identify kind and unkind behaviour online.	
I can identify unkind online behaviour.	
I know what to do if I think someone is being unkind to me online.	

Online Safety | Keywords

To use keywords in an online search to find key information about a topic.	
I can identify which keywords will give me good results.	
I can use a website to search for information.	

Online Safety | Rate and Review

To rate and review informative websites.	
I can discuss what people might want to know about a website to decide whether it is useful or not.	
I can explain what I like or dislike about a website.	
I can use clues to decide who a website is aimed at.	

Online Safety | Cyber Snakes and Ladders

To apply knowledge of safe and sensible online activities to different situations.	
I can choose a sensible course of action if I feel uncomfortable online.	
I can explain how to safely search for information online.	
I can choose appropriate websites for someone my age.	

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